



# FA - 4 Activity

Group Magazine

IX B1

# ***Preface***

Knowledge is a comfortable and necessary retreat and shelter for us in an advance stage; and if we do not plant it while young, it will give us no shade when we grow old. Keeping in view such an objective, this magazine has been designed by us.

This magazine contains various types of Articles, essays, poems ,riddles, puzzles ,etc.. All the information given in this magazine is either from sources like Other books and internet or the creation of the editors of this book.

The book is named Ebony after an evergreen tree which is commonly found in tropical evergreen forests of the world

Ebony is a general name for very dense black wood. In the strictest sense it is yielded by several species in the genus *Diospyros*, but other heavy, black (or dark colored) woods (from completely unrelated trees) are sometimes also called ebony.

# EBONY

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## *The World's Within*

*God created the world for the people to live in. The beautiful nature it has will never be changed of anything else. The environment should be given importance, for example, its usefulness, especially, for man, and animals. Environment provides food and shelter which man and animals need to survive. Without it, they can't live in this world with satisfaction. As long as the man is not satisfied, the world is in danger. Like scientists who was not stopping discovering things which man can use in the future for a better life? But as they make a high standard living, our environment will be affected. And as the environment affected, the man's health will do also affected. The pollution will spread out and many other environmental problems will happen.*

*The human activities like illegal logging, illegal fishing, and quarrying are the common causes of destruction of the environment. These practices of human destroy the surroundings. While man is enjoying doing these, they don't think the harmful effects of these to them. On the back of their mind, these practices were profitable and can be a livelihood. Moreover, they did it for themselves and they didn't care about the environment. The man is smart but they use it to wise the other. In general, man had the biggest contribution why the environment was put in danger.*

*The development of many modern machines will lead to pollution. Because of the modernization today, we can now work*

*easily and fatly. In short, the technology helps us to do work lighter. But we don't know that these are now affecting our environment.*

## **NOTES OF THOUGHTS BY ME**

**I**f you planted hope today in any hopeless heart if some ones burden was lighter because you did your part if you caused a laugh that chased some tears away if tonight your name is named when someone kneels to pray then your day has been well spend

### **LESSONS MY MOTHER TAUGHT ME**

- 1 My mother taught me to appreciate a job welldone  
If you are going to kill each other do it outside. I just finished cleaning
- 2 My mother taught me a region  
You better pray that will come out of the carpet
- 3 my mother taught me about time travelle  
If you don't straighten up, I am going to knock you into the middle of next week
- 4 my mother taught me more logic ?  
IF you fall out of that swing and break your neck , you are not going to the store with me
- 5 My mother taight me logic ?  
Because I said so ,that's why .
- 6 my mother taught me foresight ?  
make sure you wear underwear ,in case you are in an accident .
- 7 my mother taught me irony?  
Keep crying,and I will give you something to cry about .
- 8 my mother taught me about the scince of osmosis?  
Shut your mouth and eat your supper.
- 9 my mother taught me about contortionism?  
Will you look at that dirt on the back of your neck
- 10 my mother taught me about stamina ?  
you will sit ther untill all the spinach is gone
- 11 my mother taught me about weather?  
This room of yours looks as if a tornado went throgh it
- 12 my mother taught me about hypocrisy?  
If I told you once I have told you a million times. Don't exaggerate .
- 13 my mother taught me circle of life ?  
I brought you into this world and I can take you out
- 14 my mother taught me about behaviour modification  
stop acting like your father
- 15 my mother taught me about envy?  
There are millions of less fortunate children in this world who don't have wonderfull parents like you do.
- 16 my mother taught me about anticipation ?  
just wait untill we get home

- 17 my mother taught me about receiving  
you are going to get it when you get home
- 18 my mother taught me about medical science ?  
if you don't stop crossing your eyes, they are going to freeze that way
- 19 my mother taught me about humor?  
When that lawn mower cuts off your toes , don't come running to me
- 20 my mother taught me how to become an adult?  
If you don't eat your vegetables you will never grow up
- 21 my mother taught me genetics?  
You are just like your father
- 22 my mother taught me about my roots?  
Shut that door behind you. do you think you were born in a barn .?
- 23 my mother taught me wisdom?  
When you get to my age you will understand
- 24 my mother taught me about justice ?  
one day you will have kids, and I hope they turn out just like you

she is always using all these words.....

## *English Grammar*

Speaking and writing *English* effectively is probably more important today than ever before. yet while the importance of communication skills increases, many people find it difficult to set about acquiring them. dictionaries provide a great deal of information and self-help material, but their greatest contribution must be restricted to meaning and spelling. For many people today, the pressing need is a book that augments the detailed but limited guidance found in dictionaries with more general advice on questions of style format and presentation.

To many people grammar appears threatening and even impossible to understand. This is often because of the way it is presented to them. Grammar is a set of rules these are rules in the sense that scientific laws are rules. Grammar can be divided into two as follows:

- The rules which describe how words are arranged to make sentences. the technical name for this is syntax.
- The rules which describe how words are changed to fit in the sentences. Linguists call this morphology.

## *Sports in youth*

**Y**outh sports have many benefits that can help mold children as they grow. Sports shouldn't be focused on winning but on building the character of the kids playing. Sports are competitive in nature, but they will use for the rest of there lives.

Participating in some type of sports has become a rite of childhood for a lot children living in the United States. You would be hard to find an American child not in some type of sport. Many of today's children participate in many different sports.

Early in the twentieth century, local businesses and local agencies serving the needs of the society started to sponsor free time sporting events for younger boys. It was originally intended to provide some activities that would keep them busy and out of trouble. Schools quickly picked up these activities and began to provide sporting programs, training, and instruction. They provided competitive activities for boys to participate in. It began as recreational and sporting activities quickly developed into school competitions. Although many do not agree on the benefits or objectives of the youth programs most people such as parents see the need the children character to build by using sports.

People today get their children to practices and games, coach many of the teams, raise money, pack food, and many other things. Programs must be designed so that they get the communities involved as partners in the delivery of sports programs. Despite the tremendous gains in the numbers of girls getting involved with sports over the last 30 years, there is still a significant gap boys and girl sports. Every child is different and parents must give attention to each child and make choices that will help them achieve positive goals and experiences. More and more parents are becoming involved and playing key roles in sports and activities. This ability to work with others will work into a very important life skill. For example, for every dollar spent in the women's athletics, \$1,300 was being spent in the men's athletics. The YMCAs in the big cities were leaders in this movement. Sports are considered to be lifetime thing in nature and are especially important to our health. Participation in sports makes up a major portion of physical health of children and in America.

Did you know that women were not allowed to participate in the first modern day Olympics in 1896? And did you know that in the early 1900's the medical field told women that physical activity would harm their reproductive organs? In the 1950's, black American women were very successful in track and field but white woman were told it was too manly for them. They must set a good example of sportsmanship and dedication to the sport. Although youth sports cannot be a major contributor, it does play an important role in health of children.

Many people do not exercise because it seems like a boring process. It doesn't have to be. Being in a sport can help to reduce stress, increase physical and mental health, and have more fun. It may take a while to find the right sport for you, but that doesn't mean that you won't enjoy it once you start. There are many types of sports to participate in. Whether you choose football, jogging, basketball, or ultimate Frisbee, know that you are engaging not only in sports, but also the health benefits of sports.

For awhile it has been known that children can benefit physically from being in a team sport, few realize the mental benefits that children achieve in sports. It is important for children of today to be involved in sports because a lot children are overweight.

Exercise has been shown to help many problems when it comes to both the physical and the mental health in athletes. People that are involved in sports teams burn calories by exercising, helping to prevent any weight problems. Exercise is known to help insomnia, depression, and low self-esteem, which is important in the world of today where many children feel depressed because all the perfection shown in movies and magazines. Regular physical activity also helps the body to manage stress. Also, teens on sport teams were found to be less likely to use drugs. Also were less likely to be involved in abusive relationships. Therefore students involved in sports had a higher chance of graduating high school and college.

The benefits and rewards related with setting goals and following through on a sports team are countless, and can be clearly seen in the results shown in an article written by the Los Angeles Times Newspaper. For that reason, it is important for parents to encourage their children to be involved in some type of team sport. While the actual sport can affect the child greatly, simply being on the team and physically expressing themselves can have a child to lead a happy and healthy life. The physical and mental benefits sports offer are great and can make a difference

## FOOTBALL

The game of **football** is any of several similar team sports, of similar origins which involve, to varying degrees, kicking a ball with the foot in an attempt to score a goal. The most popular of these sports worldwide is association football, more commonly known as just "football" or "soccer". Unqualified, the word football applies to whichever form of football is the most popular in the regional context in which the word appears, including American football, Australian rules football, Canadian football, Gaelic football, rugby league, rugby union and other related games. These variations are known as "codes." While it is widely assumed that the word "football" (or "foot ball") references the action of the foot kicking a ball, there is a historical explanation, which is that football originally referred to a variety of games in medieval Europe, which were played on foot.<sup>[2]</sup> These games were usually played by peasants, as opposed to the horse-riding sports (such as polo) often played by aristocrats. There is no conclusive evidence for either explanation, and the word football has always implied a variety of games played on foot, not just those that involved kicking a ball. In some cases, the word football has even been applied to games which have specifically outlawed kicking the ball.

The word "football", when used in reference to a specific game can mean any one of those described above. Because of this, much friendly controversy has occurred over the term football, primarily because it is used in different ways in different parts of the English-speaking world. Most often, the word "football" is used to refer to the code of football that is considered dominant within a particular region. So, effectively, what the word "football" means usually depends on where one says it. Players assemble at the line of scrimmage in an American football game.

Association football has generally been known as "soccer" in the U.S, Canada, Ireland, Australia and New Zealand where other codes of football are dominant, while in francophone Quebec, where Canadian football is more popular, the sport of association football is known as le soccer<sup>[68]</sup> and the Canadian code as football. Of the 45 national FIFA affiliates in which English is an official or primary language, almost all now use "football" in their organizations' official names, although Canada and the United States the national football organizations continue to use the name "Soccer" in their titles, and several others have only recently "normalized" to using "Football".

# *History*

## *The Mughals*

The Mughal Empire (Persian: مغول شاهان, Shāhān-e Moğul; Urdu: self-designation: or Mogul (also Moghul) Empire in former English usage, was an imperial power in South Asia that ruled a large portion of the Indian subcontinent. It began in 1526, invaded and ruled most of India by the late 17th and early 18th centuries, and ended in the mid-19th century.

The Mughal emperors were descendants of the Timurids, and at the height of their power around 1700, they controlled most of the Indian Subcontinent—extending from Bengal in the east to Balochistan in the west, Kashmir in the north to the Kaveri basin in the south. Its population at that time has been estimated at between 110 and 150 million, over a territory of more than 3.2 million square kilometres (1.2 million square miles).

The "classic period" of the Empire started in 1556 with the accession of Jalaluddin Mohammad Akbar, better known as Akbar the Great. It ended with the death and defeat of Emperor Aurangzeb in 1707 by the rising Hindu Maratha Empire, although the dynasty continued for another 150 years. During this period, the Empire was marked by a highly centralized administration connecting the different regions. All the significant monuments of the Mughals, their most visible legacy, date to this period which was characterised by the expansion of Persian cultural influence in the Indian subcontinent, with brilliant literary, artistic, and architectural results.

Following 1725 the empire declined rapidly, weakened by wars of succession, agrarian crises fueling local revolts, the growth of religious intolerance, the rise of the Maratha, Durrani, and Sikh empires and finally British colonialism. The last king, Bahadur Zafar Shah II, whose rule was restricted to the city of Delhi, was imprisoned and exiled by the British after the Indian Rebellion of 1857.

The name Mughal is derived from the original homelands of the Timurids, the Central Asian steppes once conquered by Genghis Khan and hence known as Moghulistan, "Land of Mongols". Although early Mughals spoke the Chagatai language and maintained some Turko-Mongol practices, they became essentially Persianized and transferred the Persian literary and high culture to India, thus forming the base for the Indo-Persian culture.

# *Nature*

The prosperous and beautiful  
To me seem not to wear  
The yoke of conscience masterful,  
Which galls me everywhere.

I cannot shake off the god;  
On my neck he makes his seat;  
I look at my face in the glass,  
My eyes his eye-balls meet.

Enchanters! enchantresses!  
Your gold makes you seem wise:  
The morning mist within your grounds  
More proudly rolls, more softly lies.

Yet spake yon purple mountain,  
Yet said yon ancient wood,  
That night or day, that love or crime  
Lead all souls to the Good.



## Had I Known

Had I Known  
I would have loved you then.  
Had I known,  
I would have asked less questions...  
Followed my heart a little more.  
Had I known one day you'd be gone,  
and I couldn't show you anymore.  
I'd have lived each moment as if it were the  
last.  
Remember every word... not let time go by  
so fast.  
But I was wrapped in my own image,  
afraid to let it show,  
But now I wish I loved you.  
Why couldn't I know that you would leave  
me,  
and I'd be caught in the past.  
In the moments I could have changed,  
the times that were your last.  
I would have lived a lifetime in a few short  
days.  
Instead I have a few brief moments,  
that I let my heart show.  
Memories of a love that I refused to know,  
until it was almost too late.  
Then it was over, and I was all alone.  
In a daze, I wonder.....  
Did you know I loved you all along?

# Math Logics

## Sudoku

	1		6		7			4
	4	2						
8	7		3			6		
	8			7			2	
			8	9	3			
	3			6			1	
		8			6		4	5
						1	7	
4			9		8		6	

**Sudoku** is a logic-based, combinatorial number-placement puzzle. The objective is to fill a  $9 \times 9$  grid with digits so that each column, each row, and each of the nine  $3 \times 3$  sub-grids that compose the grid (also called "boxes", "blocks", "regions", or "sub-squares") contains all of the digits from 1 to 9. The puzzle setter provides a partially completed grid, which typically has a unique solution.

Completed puzzles are always a type of Latin square with an additional constraint on the contents of individual regions. For example, the same single integer may not appear twice in the same  $9 \times 9$  playing board row or column or in any of the nine  $3 \times 3$  sub regions of the  $9 \times 9$  playing board.

# Air Pollution

Air pollution is a worldwide problem. What is air pollution? It's the introduction of harmful substances or products into the environment which can occur naturally or artificially. In fact, air pollution contributes to other forms of pollution such as: water contamination, soil pollution.....etc. Air pollution is a dangerous threat caused by many different productions such as: car exhaust, Nitrogen Oxides (NO, NO<sub>2</sub>, NO<sub>3</sub>) and Sulphur Dioxide (SO<sub>2</sub>).

The first major cause of air pollution is car exhausts which lead to about 45 to 50 % of the total air pollution. It's formed due to the production of unburned fuel in the form of oxides of Nitrogen and hydrocarbons. These black gases produced by unfiltered car exhaust may cause many health problems such as asthma or in extreme causes, could eventually lead to difficulty in breathing. One of the hydrocarbons produced is Carbon monoxide (CO) which is one of the most dangerous gases resulting in many health problems. Also it affects children mostly by making them handicapped as it affects young people brains.

The second cause of air pollution is Nitrogen oxides. Basically Nitrogen oxide is one of the harmful gases which is produced into the atmosphere due to various human activities such as burning of fuel. NO is very dangerous: when combined with rain water, it forms Nitrogen trioxide (NO<sub>3</sub>) which is acidic and causes a change in the soil Ph. When acidic rains pour on soil, it increases its acidity causing the damage of crops and makes soil unsuitable for replant!!!

The last air pollutant is Sulphur dioxide (SO<sub>2</sub>). The SO<sub>2</sub> is emitted due to the burning of Sulphur(S) containing fuels such as coal, fossil fuels...etc. Moreover, being exposed to high concentration of SO<sub>2</sub> may result in breathing problems, while short-term exposure has been linked to three unhealthy problems as wheezing, chest tightness and shortness of breath. Also, it causes acid rains as Nitrogen Oxides.

Finally, the causes of air pollution can be many to name, but many of them can be reduced by human beings by reducing the activities which produce these harmful and hazardous gases as: exhaust, Nitrogen oxides and Sulphur dioxide

## Air pollution

with every breath we take  
we see the air grow darker  
in taste and color

with every cigarette we smoke  
we kill another unsuspecting stranger  
we don't even care about

with every car we start  
we allow the long monster to inhale the  
last breath of fresh, clean air  
as it then spits it out with a burnt taste

with every fire we start  
monotone matches beg the phrase:  
"don't kill the messenger"

we allow this to happen  
because we don't know any better  
or worse.



## Human Cloning

**T**he topic of human cloning is very controversial, with many opposing viewpoints. Is human cloning immoral and unethical? I think so. Scientists are not even sure of the results of cloning or if it will even produce what is expected. Legalizing human cloning would take away individuality and could have many health risks.

Science and technology are unable to solve everything. If human cloning is permitted, there is no guarantee that all the results will be controllable. Human cloning can possibly damage the future of human kind. During the process of cloning, many embryos are killed and scientists are not certain that the surviving embryos will develop normally. In human cloning all human beings would be identical, which means everyone would be at a high risk of getting infected by diseases.

Humans contain many different types of genes. These genes come from parents who each have different sets of genes. Having a diversity of genes allows humans to adapt better in their environment and be more immune to diseases. Genes are what make each human an individual. If humans were all alike, no one would be able to express themselves. Along with a diversity of genes comes immunity; human cloning would take away this characteristic. Human cloning can produce many health risks. Cloning carries a high risk of producing abnormal babies. The genetic material could possibly keep aging while the baby is in the womb and cause premature death. In some cases, it could take years to see that a clone had abnormalities. Cloning humans has many bad effects and can ruin the lives of some people.

If cloning is permitted, there is a risk of producing uncontrollable results. In the process of cloning a human diversity of genes is lost, producing individuals who are the same with no unique characteristics. Cloning also has a possibility of many health risks leading to abnormalities in humans. In conclusion, all humans are unique and should be able to keep their uniqueness without the interference of technology.

## Duppies for Sale

**A** farmer had some puppies he needed to sell. He painted a sign advertising the pups and set about nailing it to a post on the edge of his yard. As he was driving the last nail into the post, he felt a tug on his overalls. He looked down into the eyes of a little boy.

"Mister," he said, "I want to buy one of your puppies."

"Well," said the farmer, as he rubbed the sweat off the back of his neck, "these puppies come from fine parents and cost a good deal of money."

The boy dropped his head for a moment. Then reaching deep into his pocket, he pulled out a handful of change and held it up to the farmer. "I've got thirty-nine cents. Is that enough to take a look?"

"Sure," said the farmer.

And with that he let out a whistle, "Here, Dolly!" he called.

Out from the doghouse and down the ramp ran Dolly followed by four little balls of fur. The little boy pressed his face against the chain link fence. His eyes danced with delight.

As the dogs made their way to the fence, the little boy noticed something else stirring inside the doghouse. Slowly another little ball appeared; this one noticeably smaller. Down the ramp it slid. Then in a somewhat awkward manner the little pup began hobbling toward the others, doing its best to catch up....

"I want that one," the little boy said, pointing to the runt.

The farmer knelt down at the boy's side and said, "Son, you don't want that puppy. He will never be able to run and play with you like these other dogs would."

With that the little boy stepped back from the fence, reached down, and began rolling up one leg of his trousers. In doing so he revealed a steel brace running down both sides of his leg

attaching itself to a specially made shoe. Looking back up at the farmer, he said, "You see sir, I don't run too well myself, and he will need Someone who understands."

The world is full of people who need someone who understands.



## Over Population

**O**verpopulation The twentieth century has drawn to a close and humanity faces the problem of being able to support its population without inducing catastrophic and irreversible destruction on Earth's life-support systems. Throughout time, humankind has been living as though there are no consequences to its actions. But now, as people of the future, we see what is happening to the world that we live in. Despite all we know, these easily seen problems are still being ignored. Our actions in the past determine the present, and our actions now determine the future. In other words, we caused the overpopulation problems we are facing today, so we must also be the ones to solve them. Every day we share the Earth with 250,000 more people than the day before according to Zero Population Growth, a national non-profit organization working to slow population growth and achieve a sustainable balance of people, resources, and the environment. ZPG is the reason I have become an advocate and they have supplied most of my statistical information. Today's children are likely to see a tripling of the global population within their lifetimes. These children our are next generation of parents, voters, consumers, and leaders. The choices they make are critical to stabilizing the population and protecting the environment. Educating the youth of the future will help them to understand the problems the earth faces and how they can help by influencing and being the political leaders who can adopt responsible population policies. One problem the earth and its inhabitants face today is our lack of resources due to of the increasing number of people. Tropical forests cover only 7 percent of the earth's surface, but it holds over half of all plant and animal species in the world. The rate of destruction of these resources is now so far in excess of their renewable rates that they have effectively been turned into useless land. Although 3/4 of the earth is covered by water, less than one percent is readily available for human use. As the world population increases, this incredibly small amount of water will be the only supply for all humans, plants, and other animals on earth. Once this percent of water lessens even more, the agriculture will suffer, and people will have less food and so on. This cycle will continue until we consume all our natural resources. Humanity today is on a collision course due to our value system. There are basic cultural values that connect our patterns of sprawl. The "Cowboy Myth" states that we are destined to continue crossing new frontiers and conquer new lands. However, pictures of earth seen from outer space bring home the fact that our planet is not a series of endless frontiers, but a fragile spaceship with limited resources. The "Growth is always Good" myth states that from birth we are told to "be fruitful and multiply." But why do some people believe this means to produce eight children? A 1998 UN report states that if fertility remained at current levels, the population would reach the absurd figure of 296 billion in just 150 years. Even if it dropped to 2.5 children per woman and then stopped falling, the population would still reach 28 billion. The definition of economic prosperity is growth, but only some growth is good. Do we honestly believe that continued population growth is a good thing in a world where over a billion people go to bed hungry every night? In the end, regardless of man kinds technological accomplishments, biophysical constraints will limit the number of people that can be supported without destroying earth's future capacity to support people. If not, social forces will come into play before absolute biophysical constraints do. This happens because of human error and greed, which makes resource use both inefficient and unfavorable. If people first realize the problems we face today, we can create a better future for tomorrow.

## Effects of Alcohol

Alcohol is a depressant that slows down the body's reactions. It also affects the working of the brain and the nervous system. The more a person drinks, the more their ability to make important decisions become impaired. After just one drink a person can lose their ability to perform everyday tasks.

There are many causes of people drinking, but the major two are causal drinking and peer pressure. Causal drinking occurs when a person goes to a party or bar and he or she does not intend on drinking, but they do anyway. The next cause is peer pressure. Why does peer pressure cause drinking? The first reason is when someone's friends keep going on at them until they drink. The second reason is when someone's friends' drink, they think it is cool and they don't want to be left out, so they drink too.

The effects alcohol can have on a body are numerous. It increases the workload of the heart, causing irregular heartbeat and high blood pressure. It poisons the liver, causing extensive damage and failure. It can stop the kidneys from maintaining a proper balance of body fluids and minerals; it can also affect the brain, causing unclear thinking. Large amounts of it can cause unconsciousness or death. Even knowing this some people will still make bad and dangerous choices when it comes to alcohol.

One of the most dangerous things you can do is, driving under the influence (D.U.I). Not only are you endangering yourself, you are endangering your passenger, other road users, and pedestrians. Every year more than 7,000 people are injured from alcohol related crashes, and more than 16,000 die. That means every 30 minutes someone is involved in an accident that involves alcohol. Within those crashes innocent people are killed.

Alcohol can change a person's life in an instant. One bad decision caused by drinking could lead up to someone losing their life. Even people know that it is wrong they say to their selves, "this could never happen to me," so they do it. Today we need to stop and think, is a drink worth killing someone over

## Global Warming

Our world has gone through several stages in its life time. Like any powerful changes, it takes time to deal and cope with them. Over the years, the earth has been gradually getting warmer due to pollution. Humans, however, were slow to take the necessary actions to prevent it from getting any worse. Now, we are on the verge of a very disastrous change; Global Warming. If we continue to go on with our lives, ignorant to the consequences of our actions, we will face drastic and devastating loss. And in this case, with they're not being enough food or fresh air, the environment being destroyed, and the outrageous heat, it will be difficult... or nearly impossible to cope.

In the future, producing food will be quite problematic. When Global warming's full affects kick in, we will have droughts and floods rather often, and under these conditions, crops will not be able to grow. Another issue is acid rain, which will kill many of the crops as well. Not having enough food will cause major health problems... not to mention the air we breath, which will be full of carbon dioxide(since the a lot of plants which produce oxygen will be dead.) Food and oxygen are absolute necessities; without them, we will not be able to survive.

Limited land will also be a problem. In a matter of years when once global warming has melted most of the glaciers, the sea level will rise quite a considerable amount, causing certain parts of America, Canada, and the rest of the world to be completely under water; those areas will no-longer be suitable to live in. Other places may have droughts, floods, or abnormally altered weather patterns. There will not be enough land that is suitable. It will be extremely over-overcrowded, and there simply wouldn't be enough room for everybody.

The most obvious thing that'll be hard to deal with is the violent level of heat that humans would be forced to live in. At this point, air conditioning would only be available to the very rich, snow is probably already forgotten, and the idea of "going out on a nice summer day" would obviously be displeasing. The idea of simply staying inside all day would probably be satisfying, but you must go outside at some point, especially if you want to make a living. Ultimately, this will result in a lot more skin cancer, or any other health issues due to the extreme amount on UV ray exposure.

## *Riddles*

1. If you have it, you want to share it. If you share it, you don't have it. What is it?
2. The more you have of it, the less you see. What is it?
3. What book was once owned by only the wealthy, but now everyone can have it?  
You can't buy it in a bookstore or take it from a library.
4. What gets whiter the dirtier that it gets?
5. What happened in the middle of the twentieth century that will not happen again for 4,000 years?
6. What has no beginning, end, or middle?
7. What has to be broken before it can be used?
8. What does no man want, yet no man wants to lose?
9. How many bricks does it take to complete a building made of brick?
10. What is everything to someone, and nothing to everyone else?
11. Big as a biscuit, deep as a cup, even a river can't fill it up. What is it?
12. What goes up and never comes down?
13. What's the greatest worldwide use of cowhide?
14. What's long and thin, covered in skin; red in parts, and put in tarts?
15. What has feet and legs, and nothing else?
16. What is the moon worth?
17. What grows when it eats, but dies when it drinks?
18. What stays where it is when it goes off?



### Answers:

1. A secret.
2. Darkness
3. A telephone book
4. A chalkboard
5. The year 1961 can be read upside down and that won't happen again until 6009!
6. A doughnut.
7. An egg
8. Work – Employment
9. Only one, the last one
10. Your mind
11. A kitchen strainer
12. Your age
13. To cover cows
14. Rhubarb.
15. Stockings
16. \$1, because it has 4 quarters
17. A candle.
18. An alarm clock

## "Wide-Eyed" and "Crooked-Faced": Determinants of Perceived and Real Honesty Across the Life Span

*Structural qualities of honest-looking faces, developmental relationships between perceived and real honesty, and actual honesty of honest-looking people were investigated. Babyfacedness, attractiveness, facial symmetry, and large eyes each had positive, independent effects on perceived honesty, revealing a baby face overgeneralization effect, an attractiveness halo effect, and the metaphorical associations "wide-eyed innocence" and "crooked character." Consistent with a self-fulfilling prophecy, men who looked more honest early in life became more honest later, particularly when appearance was stable. Women showed an "artifice" effect: Those less honest early in life became more honest-looking later. Differential accuracy in perceiving honesty in men and women accompanied these developmental effects. Honesty was accurately read in men whose early appearance of honesty was stable. Honesty was incorrectly read in women whose early real honesty was stable. When these individual differences were ignored, real and perceived honesty were unrelated.*

### SMILE

A smile is cheer from you to me,  
the cost is nothing its given for free.  
They console the weary and gladden the sad.  
And can make someone happy when they are mad.  
Unlike blessings in which we pray  
it's the only thing you keep when you give it away



### A Friend

Some one who will make you smile  
Someone who will make you laugh  
Someone who will listen  
Someone who is there through  
good and bad times  
Someone who gives you a hug when  
you need one  
Someone who knows what's up  
Someone that cares and loves you

## *How to?*

With energy costs continuing to take up larger and larger portions of operating budgets, using a school's central air-conditioning system to cool offices, data centers and other areas where equipment protection and comfort are critical can be costly. Installing a precision cooling system or minisplit also can be expensive and, in some cases, problematic. However, there are cost effective alternatives that can help your school solve its cooling issues and protect valuable equipment.

### **APPLYING TECHNOLOGY**

Educators can point to many examples of technology that enhances learning. One school, housed in a 1960s-era facility, is using an online virtual world to build math skills. Available in English, Mandarin Chinese and Spanish, the program is used in general classrooms, and Spanish and Chinese immersion classrooms. Children interact with peers in a secure Web environment; they develop online character avatars and complete learning challenges that progress as their skills improve. This enables teachers to assess proficiency levels of students instantly, and to vary instruction for the specific needs of each student. Students are enthusiastic about the program; teachers are excited about the ease of interface for managing individual learning. Using social media and cutting-edge technology enables children to learn in the classroom with the same tools they use for play. These tools include slim clients, laptops and handheld devices with access to technology at any time. Teachers incorporate technology in their lessons including podcasts, video recordings, student-response systems, Internet resources, online assessments and blogging. Lesson plans are prepared on a computer and displayed on the interactive board via an LCD monitor. Student devices enable wireless remote responses to lessons, and students write responses on the board. Content is stored on a server and used collaboratively by student and teacher. The distributive audio system projects a teacher's voice clearly throughout a classroom. Networks provide secure 24/7 voice/ video/data to all users, including community agencies and private companies. Wireless high-speed voice/video/data are provided with access to central files via PCs, tablet PCs, PDAs, slim clients, cell phones and calculators.

## Life is a game

Life is a game,  
A game of chess,  
If you make a wrong move,  
Your winning chances are less.

Life is so precious,  
Life is so beautiful,  
Life is a real game,  
So make winning your aim.

Think about the move before you make it,  
Because you don't want to suffer your whole life for it.  
Make sure you achieve your aim,  
Because then you can move on to your next game.

Think of the people, who are waiting for your success,  
Cheering for you throughout the entire race.  
You don't want to disappoint them and make them frown.  
So make sure that you win and don't let them down.

Win the game and make people behind you feel proud,  
For the support they gave you by sticking around.  
Thank them for being there and supporting you throughout the game,  
And be thankful that you have all these people to support you reach your aim.



## *I can understand*

I can Understand  
More than anyone else can,  
I have that tenderness some-where inside,  
Which from you I try to hide,  
I also have that sensitivity in me,  
Although through time it is growing weak,  
I have feelings too,  
Which I don't want to show to you,  
I know I am being rude,  
I want you to think of me as shrewd,  
Cause I don't want you to discover me,  
To see what lies beyond this cover on me,  
I don't want to be hurt any more,  
The pain of betrayal has no cure



## My Friend

**My Best Friend**  
Today I found a friend,  
Who knew everything I felt.  
She knew my every weakness,  
And the problems I've been dealt.

She understood my wonders,  
And listened to my dreams.  
She listened to how I felt about life and love,  
And knew what it all means.

Not once did she interrupt me,  
Or tell me I was wrong.  
She understood what I was going through,  
And promised she'd stay long

I reached out to this friend  
To show her that I care  
To pull her close and let her know  
How much I need her there

I went to hold her hand  
To pull her a bit nearer  
And realized that this perfect friend I found  
Was nothing but my mirror.

## DISSECTING SCHOOL VIOLENCE NUMBERS

Most violent incidents connected with school take place inside the school building and are not reported to police, according to a new federal report on school crime. "A Profile of Criminal Incidents at School," released in May 2010 by the National Center for Education Statistics, found that from 2003 to 2005, about 2.9 million thefts and 1.9 million violent incidents occurred at or en route to or from schools. The report states that the data it has compiled may be useful to school administrators who want to know where or when crime is occurring on their campuses so they can combat crime more effectively. The report found that 54 percent of violent incidents occurred inside school buildings; 35 percent occurred on school grounds outside buildings; and 11 percent happened on the way to or from school. Violent episodes happened more often in hallways or stairwells (41 percent) than in classrooms (29 percent). Five percent of the reported violent incidents occurred in bathrooms or locker rooms. Nearly three-quarters of those violent incidents (74 percent) were not reported to police; 43 percent of those who didn't report a violent incident to police said they reported the incident to another official. Only 10 percent of incidents of school violence involved an offender with a weapon (knives and blunt objects are the weapons reported most often). In 27 percent of the violent incidents, victims reported being injured. The vast majority of those injuries (87 percent) were categorized as bruises, cuts or chipped teeth. Four-fifths of violent incidents were committed by individuals. Of those, the offender and victim knew each other in 90 percent of the cases. Three-fourths of the violent incidents committed by individuals involved a male offender. In violent incidents committed by multiple offenders, 51 percent were committed by all-male groups, and 30

